

Class 6

English Overarching Learning Outcomes, 2018-19

1. Can plan and structure spoken discourse through an awareness of others' contributions to the discussion

- E1.2 Pay close attention in discussion to what others say
- E1.3 Extend and follow up on ideas, asking and answering questions thoughtfully
- E1.4 Help to move group discussion forward (e.g. by clarifying, summarizing)

2. Can use language effectively with an awareness of tone, purpose and context to express ideas

- E1.1 Vary vocabulary, expression and tone of voice to engage the listener
- E1.5 Speak confidently in formal and informal contexts
- E1.6 Prepare, practice and improve a spoken presentation or performance
- E1.7 Use spoken language well to persuade, instruct or make a case (e.g. in a debate)

3. Can use a variety of strategies to spell accurately

- E2.1 Continue to learn words, apply patterns and pursue accuracy in spelling
- E2.2 Further investigate spelling rules and exceptions
- E2.3 Investigate meanings and spellings of connectives
- E2.4 Develop knowledge of word roots, prefixes and suffixes to support spelling

4. Can explore nuances of meanings conveyed by words and expressions and investigate the origins and development of the same

- E2.5 Explore word origins and derivations and the use of words from other languages
- E2.6 Explore definitions and shades of meaning and use new words in context
- E2.7 Understand changes over time in words and expression and their use
- E2.8 Explore proverbs, sayings and figurative expressions

5. Can use punctuation effectively to clarify meaning

- E3.7 Use punctuation effectively to mark out the meaning in complex sentence
- E3.10 Identify uses of the colon, semi colon, parenthetical commas, dashes and brackets

6. Can analyse and use grammatical structures with increasing levels of accuracy

- E3.1 Revise different words classes – nouns, adverbs, verb, preposition, adjectives, conjunction, articles
- E3.2 Revise language conventions (sentence structure, grammar, punctuation, capitalization and spelling) and grammatical features of different types of text – declarative, interrogative, imperative and exclamatory
- E3.3 Explore active and passive verbs within a sentence
- E3.4 Investigate the use of conditionals to express possibilities
- E3.5 Distinguish the main clause and other clauses in a complex sentence
- E3.6 Develop grammatical control of simple, compound and complex sentences, manipulating them for effect

- E3.8 Use direct and indirect speech appropriately
- E3.9 Secure accuracy in using apostrophes and commas and punctuating speech
- E3.11 Learn to identify subject verb agreement accurately and use it accurately
- E3.12 Use tenses accurately in their written work including perfect continuous tenses

7. Can identify and explain the linguistic devices and strategies used by the author to evoke mood or to communicate ideas

- E4.2 Discuss and express preferences in terms of language style and themes
- E4.3 Look for implicit as well as explicit meanings and to make plausible inferences
- E4.5 Analyse the success of writing in evoking particular moods (e.g. Suspense)
- E4.8 Explore how poets manipulate and play with words and their sounds
- E4.13 Compare the language, style and impact of a range of non- fiction writing

8. Can read a text and analyse the literary elements and structure / format of the text and articulate opinions about the same

- E4.1 Develop familiarity with the work of established authors and poets
- E4.4 Articulate personal responses to reading with close reference to the text
- E4.6 Take account of viewpoint in a novel and distinguish author and narrator
- E4.7 Understand aspect of narrative structure such as the handling of time
- E4.9 Compare and evaluate the print and film versions of a novel or play
- E4.10 Distinguish between fact and opinion in a range of text and other media
- E4.11 Explore autobiography and biography and first and third person narrations
- E4.12 Analyse how paragraphs and chapters are structured and linked
- E4.14 Recognize key characteristics of non- chronological report writing like title, heading, opening statement, facts, concluding statement.
- E4.15 Identify features of balanced written arguments (title, argument 1 & argument 2, conclusion)

9. Can plan writing, take notes, use models and consider the linguistic demands of the task

- E5.1 Use different genres (fact, fiction, letter, invitation) as models for writing
- E5.2 Plan plot, characters and structure effectively in writing and extend stories
- E5.9 Select appropriate non-fiction style and form to suit specific purposes

10. Can write a wide range of texts by organising ideas/content logically and taking into account the format, purpose and literary value of the task

- E5.3 Develop skills of writing biography, and autobiography in role
- E5.4 Use the styles and conventions of journalism to write reports on events
- E5.5 Write non-chronological reports linked to work in other subjects
- E5.6 Summarize a passage, chapter or text in a given number of words
- E5.7 Argue a case in writing, developing points logically and convincingly
- E5.8 Write a balanced report of a controversial issue
- E5.10 Use paragraphs, sequencing and linking them appropriately in fiction and non-fiction writing

11. Can reflect on the process of writing, reading or using other skills to improve own and others' performance.

- E 5.11 Use IT effectively to prepare and present writing for publication.